

Lesson: Publishing, Sharing, and Commenting

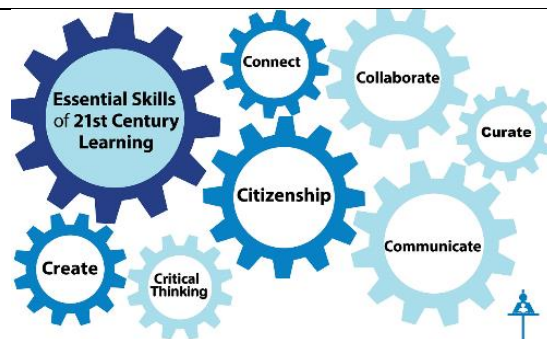
Curriculum Areas: ELA – Writing

Curricular Outcome(s):

This lesson is connected to the Compose and Create (CC) outcomes in the SK curriculum from Grades 1-8.

Resources /Materials:

- LCD projector
- Androids, tablet, or computers with access to internet



Websites and Digital Resources & Sources:

[Blogging for Students](http://bit.ly/1ORKsHr) by Jenn Stewart-Mitchell (<http://bit.ly/1ORKsHr>)

<http://elementarydigitalcitizenship.weebly.com/>

Kidblog.org

21st Century Essential Skills:

- Create
- Connect
- Communicate

Digital Citizenship Concepts and Skills: RESPECT, EDUCATE, PROTECT

- RESPECT
- EDUCATE
- PROTECT

Digital Citizenship Essential Questions:

- How can students use digital technologies to best take advantage of the educational opportunities available to them?
- Are students aware of others when they use technology?

Essential Knowledge - See Digital Fluency Continuum

- Knowledge: What will students understand?
 - Other people created and own the content that is posted online.
 - There are various ways of organizing information and we need to learn skills to find the information we are looking for.
 - It is not enough to create rules and policy, we must teach everyone to become responsible digital citizens in this new society.
 - I communicate with actual people both in person and online.
 - I need to keep myself online by never sharing information that can identify where I live or where I go to school.
 - Not everything in my life needs to be shared online and sometimes I should keep things private.
- Skills: What will students be able to do?
 - Search for copyright free images on appropriate websites and name their source.
 - Navigate appropriate websites as provided by the teacher.
 - Collaboratively share resources through creating and sharing.
 - Communicate appropriately and responsibly online.
 - Participate in safe online activities that ensure they do not post their location, full name and identifying photo with their name online.

Essential Question:

Why is it important to share content online?

How can I contribute to my personal learning community?

How can I be a digital leader and positive digital citizen?

Before:

Watch [Our Connected Culture](http://bit.ly/1IRZmIZ) (<http://bit.ly/1IRZmIZ>), as you watch the video, pause the video at the suggested times to answer the reflection questions below.

1. How do you connect to others?
2. How do you treat others online?
3. How do you comment about others online?
4. How do you respect others online?
5. How will you demonstrate helpful online behaviours?
6. How is your online behaviour the same as your offline behaviour?

Watch the video [What is a Blog?](http://bit.ly/1rCYoJz) (<http://bit.ly/1rCYoJz>). Discuss why you would want to publish and tell stories on a blog? Get students set up on kidblog. For more information on how to use kidblog, go to [blogging for students](#).

During:

Use [paper blogging](#) to teach students how to blog and leave quality comments. See below for poster and comment slips for scaffolding. Pick a piece of writing or topic students have already produced. Allow students to share their published work by posting it on the bulletin board. Other students will leave them comments following the 3C+Q model.

After some guided practice, students will be encouraged to publish their writing on kidblog. If you are working with a younger grade, you may want to pair up with your buddy class for this activity. An easy way to get students to their blog is creating a QR code using an app such as <http://goqr.me/>. Students will publish a piece of writing. As a class read the piece, then model how to write comments using the 3C+Q slips. Explain to students that even on the web it is important to remember the rules of writing.

Students will then be encouraged to visit blogs of their classmates to view their published works and leave quality comments.

Mrs. Boutilier's Grade 3 Blog!

<http://kidblog.org/MrsBoutiliersClass2014-2015/>

1. Find your name.
2. Password: _____

After:

If you would like to connect with another school, you could try going global by connecting with a class using quadblogging (<http://quadblogging.com/>). You can also use the [hashtag campaign #comments4kids](#) to generate comments from outside of the classroom.

Assessment:

Students will be able to create a quality comment using the 3C+Q method.

Making Quality Comments following the “3C & Q” Model

By: Jenn Stewart-Mitchell

1. **Compliment** – Start off positive. Compliment the person on something specific you have read or observed in the person’s blog post.
 - Thanks for sharing your thoughts! I really liked ...
2. **Comment** – Comment on something relevant and meaningful about the person wrote. Be specific! Remember your comment might not always be agreement. You can “**politely**” disagree.
 - I agree with you about ... For example, ...
 - I respect your opinion, but I think ... For example, ...
3. **Connect** – Connect with something the person wrote (Text-to-Self, Text-to-Text, Text-to-World). Explain your connection with details giving your audience a clear idea of what you’re talking about by using sensory details.
 - I can connect with you about ... I once read a story about ... I had the same thing happen to me...
4. **Question** - Ask a specific question about something written or the writer. Keep the conversation going!



3C+Q	3C+Q	3C+Q
To:	To:	To:
Compliment: Thanks for sharing! I	Compliment: Thanks for sharing! I	Compliment: Thanks for sharing! I
really liked...	really liked...	really liked...
Comment: I agree with you about ...	Comment: I agree with you about ...	Comment: I agree with you about ...
or Next time you should...	or Next time you should...	or Next time you should...
or I disagree because...	or I disagree because...	or I disagree because...
Connect: I can connect with you	Connect: I can connect with you	Connect: I can connect with you
about...	about...	about...
Question: Who? What? When?	Question: Who? What? When?	Question: Who? What? When?
Where? Why?	Where? Why?	Where? Why?
From:	From:	From: