

# Lesson: Presentations – Show & Share

Curriculum Areas: ELA – Speaking, Writing

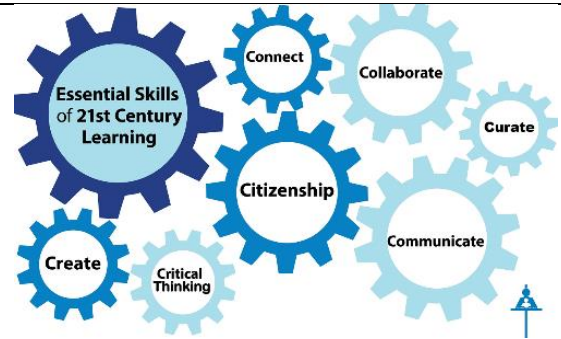
Curricular Outcome(s):

CC1.3 CC5.3 CC7.5 CC8.6

CC2.3 CC6.4 CC7.6 CC8.7

CC3.3 CC6.5 CC7.7

CC4.3 CC6.6 CC8.5



Resources /Materials:

- Show and Share Package (in separate download)
- Student O365 accounts or access to technology to create online presentation

Websites and Digital Resources & Sources:

Teaching Students to Make Presentations: <https://www.youtube.com/watch?v=AAQp7cytOtU>

21st Century Essential Skills:

- Create
- Communicate
- Connect

Digital Citizenship Concepts and Skills: RESPECT, EDUCATE, PROTECT

- RESPECT
- EDUCATE

Digital Citizenship Essential Questions:

- Are students infringing on others' rights by the way they use technology?
- Should technology be used to access information to learn new concepts?
- How can students use digital technologies to best take advantage of the educational opportunities available to them?

Essential Knowledge - See Digital Fluency Continuum

- Knowledge: What will students understand?
  - Other people created and own the content that is posted online.
  - There are various ways of organizing information and we need to learn skills to find the information we are looking for.
- Skills: What will students be able to do?
  - Search for copyright free images on appropriate websites and name their source.
  - Navigate appropriate websites as provided by the teacher.
  - Tell an adult if they find content online that makes them feel uncomfortable.
  - Upload personal images.
  - Create a digital presentation.

Essential Question:

How can I use images to enhance my presentations?

How can I be an effective presenter?

How can I use technology to enhance my presentation?

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**Before:**

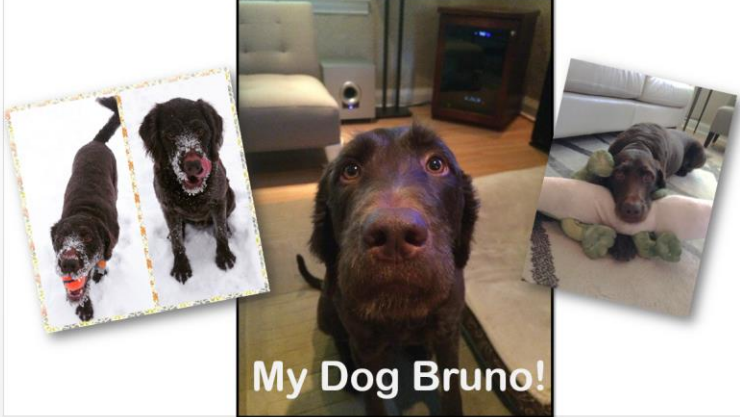
Complete a show and share using an application such as **Sway or PowerPoint** to model what a presentation should look like. Students will be encouraged to list the things you did well during your presentation (eye contact, more images in presentation than writing, body posture, voice, etc).

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**During:**

Students will be given the attached Show & Share Package. Model how to write a paragraph (depending on grade). Students will then be asked to create a paragraph on something that they would like to share (this will be an example, or they can take this home to complete the presentation). Model how to use online presentation tools (Sway, PowerPoint, etc) and give students some time to practice using the chosen tool.

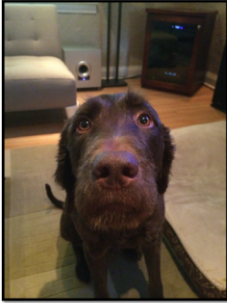
Effective digital presentations have more images than text, however the speaking part is still planned out either in the notes section or on paper. They also encourage the presenter to look at the audience and practice speaking, rather than reading slide after slide.



**My Dog Bruno!**

My dog Bruno is very special to me. He is always excited to see me at the end of a long day. Bruno loves to snuggle his toys. I think he is the cutest when he does that. Bruno has brown shaggy fur, but we like to keep it short in the summer time. Something unique about him is his brown nose. I can't imagine life without Bruno!

Note Section



## My Dog Bruno!

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**After:**

Students will present their Show & Share to the class as per the Show and Share document.

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**Assessment:**

See rubrics in the Show and Share document.

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